

Open, transparent and merit-based recruitment

a priority for the European Research Area (ERA)

a 'must' for a Charter & Code compliant Human Resources Strategy for Researchers

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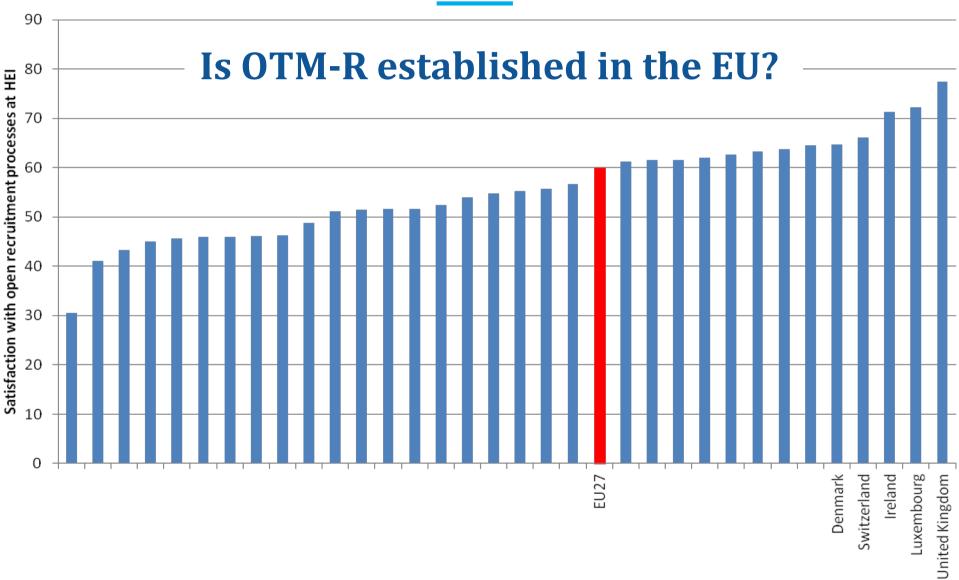
Why to adopt open, transparent and merit-based recruitment (OTM-R)?

Graph 13: Open, excellent and attractive research systems and innovation performance (2014) Source: DG Research and Innovation calculations based on Innovation Union Scoreboard 2014



http://ec.europa.eu/research/era/pdf/era_progress_report2014/era_facts&figures_2014.pdf





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OTM-R is perceived as a priority

To achieve ERA Priority "An open labour market for researchers", the consultation of MS + AC identified, as a **Top Action Priority**,

Using open, transparent and merit-based recruitment practices with regard to research positions





Why OTM-R is a 'top priority'?

Lack of open recruitment hinders mobility,
the matching of talent to opportunities,
and gender equality, thereby
impeding achievement of the ERA's full potential





Actions to promote OTM-R

(Competitiveness Council, May 29, 2015, approval of the ERA Roadmap)

At *National* level, governments and relevant stakeholders (in particular Research Funding Organisations, RFOs)

- 1. should consider how the rules for national funding schemes could better promote the uptake and effective implementation by Research Performing Organisations (RPOs) of the principles of openness, transparency and merit-based recruitment as articulated in the Charter and Code.
- 2. Where relevant, governments should remove legal barriers or other hindrances to OTM-R of researchers in public sector RPOs and *define new structures and approaches to researcher career development*.





Actions to promote OTM-R - continued (Competitiveness Council, May 29, 2015)

3. RPOs in turn should be encouraged to participate in the Human Resources Strategy for Researchers (HRS4R) and to review their current recruitment processes in a reflective and self-critical way, amending them where necessary to improve their openness and transparency as benchmarked against the Charter and Code.

A Charter and Code compliant HRS4R cannot dispense with OTM-R





Actions to promote OTM-R - continued (Competitiveness Council, May 29, 2015)

- At *European and national* levels, authorities should encourage openness and the circulation of international talent by reinforcing a welcoming culture for EU and third-country researchers and reducing obstacles to mobility.
- At *European* level, participation in Horizon 2020 should reinforce uptake of the C&C, in particular through Article 32 of the Model Grant Agreement.
- The role and effectiveness of EURAXESS in supporting the open recruitment of researchers should also be reviewed, particularly the impact of the EURAXESS portal.





A working group on OTM-R established by the Steering Group on Human Resources and Mobility

- Starting date: **November 2014**
- Aim: to develop an OTM-R "Package" for assisting RPOs to carry out, on a voluntary basis, a review of their current recruitment policy and practices and revise these, where needed
- Members: 15 Member States (MS) and Associated Countries (AC), the EU Commission, the VoR, the ERC, the EUA, the LERU, the CESAER
- Final Report to be handed over to the SGHRM by June 2015 [in fact, last Friday, July 3]





Not to re-invent the wheel...

- The Charter & Code (2005)
- The EURAXESS portal (Rights and Jobs current sections)
- The MS and AC legislation
- The examples of good practice from RPOs, RFOs, MS and AC
- The European Framework for Research Careers



The 4 elements of the OTM-R 'Package' for RPOs

- 1. Why is an OTM-R system essential? **The rationale**
- 2. What should an OTM-R system look like? **The principles**
- 3. How does your organisation's OTM-R system rate? **The checklist**
- 4. Does your RPO want help to establish an OTM-R system? **The toolkit**: a step-by-step guide to improve (if, when and where needed) the RPO's **OTM-R practices**



1. The **rationale**: why is OTM-R important?

- It ensures that the best person for the job is recruited
- It guarantees equal opportunities and access for all
- It facilitates developing an international portfolio (cooperation, competition, mobility)
- It makes research careers more attractive

In sum: an OTM-R system benefits researchers, RPOs and the country's research system





2. The **principles**: what should an OTM-R system look like?

It should:

- be based on a review of the current OTM-R policy, practices and procedures (i.e. the 'OTM-R system')
- foresee the publication of the (revised) OTM-R system
- establish/adapt an 'OTM-R guide', on which to train (and raise awareness of) the RPO personnel
- be embedded into the RPO's Quality Control System
- consider to develop and incorporate an e-recruitment tool



3. The **checklist** for RPOs: How does your organisation's OTM-R system rate?

Institutions are encouraged to use the checklist as a **self-assessment tool** to determine the degree to which their current practices are **really OTM-compliant** and to identify where improvements should be made.

The checklist includes only 23 questions to support a review on:

- The OTM-R system in general
- The Advertising and Application phase
- The Evaluation and Selection phase
- The Appointment phase



3. The **checklist**: a few sample questions

About the OTM-R System (in general):

8. Is our current OTM-R policy in line with policies to attract underrepresented groups?

About the Advertising and Application Phase:

15. Do we keep the administrative burden to a minimum for the candidate?

About the Evaluation and Selection Phase:

17. Do we have clear rules concerning the composition of selection committees?

About the Appointment Phase:

21. Do we provide adequate feedback to interviewees?





- 4. The **toolkit**: a step-by-step guide to help RPOs establishing an OTM-R system compliant with the C&C principles
 - The toolkit sets out, in chronological order, i.e. from job advertisement to appointment, the various steps of the recruitment process.
 - It aims to build on the principles of the Code of Conduct for the Recruitment of Researchers, providing more detailed information, practical solutions and includes examples of good practice.



When is a recruitment process **OPEN**?

(NB: **openness and transparency** are frequently interconnected)

A recruitment process can be considered OPEN when it encourages external candidates to apply and also attracts researchers from abroad.

The **APPLICATION PHASE** can be considered OPEN and TRANSPARENT when:

- ✓ advertisement uses the R1-R2-R3-R4 framework 'vocabulary';
- ✓ interested candidates and applicants receive all **the relevant information**;
- ✓ the issue of (foreign) languages is taken into account;
- ✓ administrative burden is minimal (for candidates AND for selection committees).

An EXAMPLE from the TOOLKIT:

Candidates unfamiliar with the 'local system' must be able to assess the attractiveness of a position and to fully understand the application procedure





When is a recruitment process **OPEN and TRANSPARENT**?

The **INSTITUTIONAL PROCESS** can be considered **OPEN and TRANSPARENT** when it includes:

- ✓ a publicly accessible institutional recruitment policy;
- ✓ **institutional recruitment regulations** which are clear to applicants & reviewers;
- ✓ a system to regularly check, review and revise recruitment regulations (including to monitor their effectiveness);
- ✓ a serious mechanism to deal with complaints.

EXAMPLES from the TOOLKIT:

- Differentiation between internal promotions and new recruitment
- No fake vacancies for internal promotions as open positions
- No reservations of open positions for internal candidates





When is a recruitment process TRANSPARENT and BASED ON MERIT?

The **SELECTION PHASE** can be considered **TRANSPARENT** and **BASED on MERIT** when:

the **communication with candidates/applicants** (acknowledgement, feedback) is timely and appropriate;

the **selection panel composition**

- ✓ is made public,
- ✓ is established for all profiles (R1-R4),
- ✓ is adequate for the candidates' profile, in terms of size and composition,
- ✓ is **independent**, **objective**, and takes **evidence-based decisions**.

EXAMPLES from the TOOLKIT:

- inclusion of external experts (outside the institution), international experts, experts from different sectors
- relevant experience, qualifications and competencies of members to assess
 each candidate



When is a recruitment process **BASED ON MERIT**?

- While an absolute and universally acceptable definition of 'merit' is virtually impossible to achieve, a recruitment system can be considered merit-based when it is able to ensure that the institution recruits the best person for the job
- The application of the European Framework for Research Career, which
 identifies both required and desirable competences for each profile (R1 to
 R4), may substantially help RPOs willing to adopt a genuine OTM-R system

AN EXAMPLE from the TOOLKIT:

To adapt the procedures according to the level, nature and type of position





When is a recruitment process **BASED ON MERIT**?

When the criteria for selecting researchers

- foresee appropriate assessment and evaluation of a wide spectrum of qualifications (encompassing non-formal qualifications, skills and competences, international portfolio)
- are focused on **past performance and future potential**, with a different relative weight according to the profile (R1-R4)
- are consistent with the requirements of the position
- combine qualitative and quantitative judgment, focusing on results within a diversified career path

EXAMPLES from the TOOLKIT: see next slide





When is a recruitment process **BASED ON MERIT?**

EXAMPLES from the TOOLKIT

A wide range of evaluation criteria should be used and balanced, according to the position and the specific profile of the post; these criteria may include (in alphabetical and NOT hierarchical order):

- acquisition of funding;
- generation of societal impact;
- international portfolio (including but not only mobility);
- knowledge transfer and exchange;
- management of research and innovation;
- organizational skills/experience;
- outreach/public awareness activities;
- o research performance;
- supervision and mentoring;
- teaching;
- teamwork





Thanks for your attention and get involved now with the 're-shaped' Human Resources Strategy for Researchers Award, including open, transparent and merit-based recruitment procedures